

Student Name:

Total Score:

<b>State Standards</b>	<b>4</b>	<b>3</b>	<b>2</b>
W.10.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Clearly states at least 3 priorities and reasons for them	States 2-3 priorities, reasons may not be developed	Fewer than 2 priorities, may not include reasons
W.10.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	Strong introduction, 3 body paragraphs each with an introductory sentence	Introduction and 3 body paragraphs	Missing intro or fewer than 3 body paragraphs
W.10.2 a. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g. headings), graphics (e.g. figures, tables), and multimedia when useful to aiding comprehension.	Both brainstorm (the questions and the table) are filled out thoughtfully and completely	One brainstorm filled out thoughtfully and completely	One or both brainstorms filled out only briefly
d. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.	Detailed concrete images describe all 3 priorities	Concrete images describe some priorities	Concrete images are weak or vague but present for some priorities