Student Discussion Guide

Ground Rules for Class Discussion

- 1. Be prepared to share your idea when instructed to do so, first with your partner and next with the class.
- 2. No blurting (ever) or hand raising (until I ask for volunteers).
- 3. Use the assigned sentence starter to share your idea.
- 4. Use your public discussion voice to share your idea: two times slower and three times louder than conversation.
- 5. Listen attentively while classmates are sharing and jot down new ideas.
- 6. If your idea is similar to someone else's, acknowledge your classmate's contribution before sharing your idea.

Language Class Discussion Sentence Starters

Expressing an Opinion

I think/believe that . . .
In my opinion . . .
Based on my experience, I think . . .

Predicting

I predict/imagine that . . .
Based on . . ., I infer that . . .
I hypothesize that . . .

Asking for Clarification

What do you mean?
Will you explain that again?
I have a question about that.

Paraphrasing

So you are saying that . . . In other words, you think . . . What I hear you saying is . . .

SUHSD/Special Services (msg)

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Soliciting a Response

What do you think? We haven't heard from you yet. Do you agree? What answer did you get?

Acknowledging Ideas

My idea is similar to/related to I agree with (a person) that . . . My idea builds upon _____'s idea.

Reporting a Partner's Idea

indicated that	
pointed out to me that	
emphasized that	
concluded that	

Reporting a Group's Idea

We decided/agreed that ...
We concluded that ...
Our group sees it differently.
We had a different approach.

Disagreeing

I don't agree with you because . . . I got a different answer than you. I see it another way.

Offering a Suggestion

Maybe we could . . . What if we . . . Here's something we might try.

Affirming

That's an interesting idea. I hadn't thought of that. I see what you mean.

Holding the Floor

As I was saying, . . .

If I could finish my thought . . .

What I was trying to say was . . .

(adapted from Kate Kinsella 8/07)