

## Color Paper Assignment:

Using ideas from your brainstorm map, describe your color to somebody who can't see.

Try to use at least 2-3 sentences per sense (5 senses x 2-3 sentences = 10-15 sentences). Half page minimum. Separate paper (not in journal) - if you would like to use color paper, come see me.

*Writer's Challenge:* pick a color you never thought of before and try to write about it. Heck, do the whole rainbow. The more you write, the better you will get at writing. (Idea: choose one sense and describe multiple colors. For example, describe the sounds of the whole rainbow.)

**Due: End of class, Thursday 2/9**

Note: We will be sharing these with several classmates.

State Standards	4	3	2
Include sensory details and concrete language to develop plot and character.  (Writing 9.20)	Language includes references to multiple senses (sight, smell, etc.) and gives a real sense of color.	Language includes some sense references and gives a good sense of color.	Language includes few sense references and/or doesn't tell us much about color.
Include figurative language such as metaphor and simile to describe an abstract concept.  (Writing 9.25)	Piece contains multiple similes, used correctly.	Piece contains similes but may be used incorrectly.	Piece contains very few similes.
Use the writing process to improve writing  (Writing 9.24)	Complete mindmap, evidence of multiple peers' review.	Mindmap may be incomplete or may only include one peer review.	Mindmap is very basic and there is no peer review.
L9.2a: CONVENTIONS: I know how to capitalize, punctuate, spell, and use semi-colons.	4: I make zero errors in capitalization, punctuation, and spelling. I have no errors using your/you're, their/they're/there, its/it's, a lot, I, or beginning of the sentence capitalization.	3: I have a few errors in capitalization, punctuation, and spelling. I have no errors using your/you're, their/they're/there, its/it's, a lot, I, or beginning of the sentence capitalization.	2: I have multiple errors in capitalization, punctuation, and spelling. I have several errors using your/you're, their/they're/there, its/it's, a lot, I, or beginning of the sentence capitalization.

Note: **I will stop reading final drafts after the second mistake** with capitalizing I or names or the beginning of sentences; your/you're, their/there/they're, its/it's, to/too/two, then/than, our/are. You will need to edit and re-submit. Please check your work **BEFORE** you turn it in.

**PLEASE STAPLE TOGETHER: MINDMAP, THIS SHEET, FINAL PAPER.**

Peer Review Sheet

**1. Peer #1:** \_\_\_\_\_

2. Which sense paragraph did I read him/her? Circle one: sound/touch/taste/smell/emotion

3. Did your peer guess what color you were describing? Circle one: yes/no

4. If yes, please ask your peer to write the line that made him/her guess your color.

5. If no, please ask your peer to write which color s/he guessed and why.

**6. Peer #2:** \_\_\_\_\_

7. Which sense paragraph did I read him/her? Circle one: sound/touch/taste/smell/emotion

8. Did your peer guess what color you were describing? Circle one: yes/no

9. If yes, please ask your peer to write the line that made him/her guess your color.

10. If no, please ask your peer to write which color s/he guessed and why.

**11. Peer #3:** \_\_\_\_\_

12. Which sense paragraph did I read him/her? Circle one: sound/touch/taste/smell/emotion

13. Did your peer guess what color you were describing? Circle one: yes/no

14. If yes, please ask your peer to write the line that made him/her guess your color.

15. If no, please ask your peer to write which color s/he guessed and why.